

THE ROLE OF PRIVATE QURAN LESSONS IN FORMING ISLAMIC CHARACTER

Asep Tutun Usman¹, Fardan Muhammad Taufiq², Idad Ahmad Saduloh³,
Moh Rizaluddin Farid⁴, Wafa Nurul Fauziah⁵

Islamic Religious Education, Faculty of Islamic Education and Teacher Training, Garut University

E-mail: idadachmad@gmail.com

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Abstract

This study analyzes the role of private Quran lessons in shaping Islamic character through the Systematic Literature Review approach with the stages of theme determination, reference search, literature selection, analysis and interpretation, drafting, and denomination of results. The focus of the study in this study is on 4 things, the role of private lessons, private Quran lessons learning, private Quran lessons methods, and the formation of Islamic character. The results of the study indicate that private Quran lessons are effective in shaping Islamic character by using the sorogan, classical-individual and habituation methods, thus facilitating the understanding of Islamic law and its application in everyday life.

Keywords: *private tutoring, reciting the Koran, Islamic character*

1. Introduction

In this modern era, with the rapid development of technology and the increasing influence of popular culture in everyday life, Muslims need to further strengthen their love and understanding of Islamic teachings. For Muslims around the world, the Quran, as a holy book, serves as the main guideline in living everyday life. Therefore, as Muslims, we need to study and apply the teachings contained in the Quran to strengthen our love and understanding of Islam. In the process, we need good educational facilities to guide children so that they can gain a good and perfect understanding of Islamic teachings.

Education is a systematic effort to create a learning environment for students so that they can actualize themselves according to their respective interests and talents. Based on this understanding, education is also a benchmark for measuring human abilities which will later bring national welfare. Ideally, of course, this desired condition, education requires being able to realize quality human resources for national development, so that in its system education does not only rely on results but also relies on the learning process that occurs in students (Anggraini, 2023).

Education according to Kihajar Dewantara (the father of education in Indonesia) is an effort to

develop children's character, thinking and physical. Education also aims to guide children's nature so that they can achieve the greatest happiness and safety. Students, in other words, students are not machines that can be controlled arbitrarily, but they are the next generation who must be guided and directed in every process towards maturity so that they have good morals and become perfect human beings for the progress of the nation, state and religion (Pristiwanti et al., 2022). This approach emphasizes that education should respect the rights of children as free and empowered human beings to achieve their life goals, and support the creation of an educational environment and its members.

According to Lickona (1999), character education aims to create good individuals, a good school environment, and a harmonious society. Good character is very important in forming a complete human being, namely an individual who has the strength to think, feel, and will, so that he is able to love and work as a sign of maturity. In addition, character education also contributes to the creation of quality schools, because the learning environment becomes more conducive when filled with a community that cares, has goals, and behaves as good citizens. Ultimately, character education will form a society that is moral, has noble character, and is able to overcome various social problems. This happens because individuals in that society have core values or virtues embedded in their minds, hearts, and souls (Hutapea, 2023).

In character building, moral education is very important to emphasize and be accustomed to human behavior. According to Imam Ghazali, morality is behavior that is firmly embedded in every person which is the basis for the realization of other behaviors in him and does not require prior thought and planning to do it. Therefore, good morals can be marked by the emergence of commendable behavior that is in accordance with sharia and reason. If behavior that is not commendable appears, it is called bad morals (Mayalibit & Masduki, 2023). Good morals must always be instilled and accustomed from an early age so that they become inherent traits in humans, so that they are able to reflect a noble personality and are beneficial to themselves.

In the context of Islamic education, learning the Qur'an and religious teachings have a very important role in shaping individual character, especially among children and adolescents. Private Quran lessons are one of the alternatives that many parents choose to ensure that their children get a deeper understanding of religion. Because, the role of these private lessons is not only limited to mastering the reading of the Qur'an and understanding religion, but also in the formation of Islamic character that includes morals, values, and ethics needed in everyday life.

Noble behavior needs to be applied in everyday life. This can start from simple actions, such as avoiding the use of harsh words, to real actions such as helping people around them when they need it. However, actions that are only done occasionally cannot be called morals, because basically, morals are habits that reflect a person's character. Islamic education has an important role in shaping individual morals. In addition, Islamic education also functions as the main pillar in instilling religious values. This shows how important Islamic religious education is in schools. Because, for parents, educating children about Islam at home alone is certainly not enough, so a balance is needed with religious education in the school environment

(Ramadhani & Musyarapah, 2024).

Learning to recite the Quran through private tutoring has its own advantages compared to traditional methods. The one-on-one learning approach in private Quran classes allows teachers to provide more focused attention to students, so that the learning process can be adjusted to the needs and talents of each child (Rahmawati & Suryadi, 2021). This approach allows students to learn at their own pace, overcome difficulties more effectively, and get direct feedback from the teacher. Thus, their understanding of the material becomes deeper, and they can achieve proficiency in reading the Quran with more confidence.

The formation of Islamic character through private Quran lessons is not only limited to the ability to read the Quran, but also includes other important aspects. As explained by Hidayat (2020), private Quran lessons can be a place to instill values such as discipline, patience, honesty, and noble morals. Direct interaction between teachers and students allows for the transfer of Islamic values more effectively through role models and personal guidance. This also facilitates the formation of strong character in children, because they can see and imitate good behavior directly. With consistent guidance, students can internalize these values in their daily lives, thus forming a better and more noble personality.

Private tutoring is a teaching and learning process carried out outside school hours. In English, private means (personal, alone). Based on this definition, private tutoring is a teaching and learning process guided by a tutor, or teacher who has expertise in a particular field of science to train students personally outside school hours, which is usually with a smaller number of students compared to the number of students in schools in general, many private tutoring service providers have done this by utilizing web-based technology to bring together prospective tutors with parents or students in obtaining information according to the desired criteria (Mansur et al., 2020).

In this modern era, the challenges faced by the younger generation are increasingly complex. Globalization, the influence of social media, and massive foreign cultures often obscure religious identity and values. Therefore, it is important to explore how private Quran lessons can contribute to strengthening Islamic character amidst these challenges. Private Quran lessons provide a more personal and intensive approach, allowing teachers to better understand the needs and characteristics of each student. With this approach, it is hoped that religious values can be instilled more effectively, while helping students develop attitudes and behaviors that are in accordance with Islamic teachings.

A study conducted by Nurhasanah et al. (2022) revealed that children who regularly take private Quran lessons show significant improvements in spiritual and social aspects. They tend to have a better understanding of Islamic teachings, are more polite in their behavior, and respect others more. The study also found that participating in private Quran lessons can help improve the ability to read the Quran independently and strengthen bonds with the community of believers. In addition, these children often show improvements in self-discipline and a sense of responsibility, which has a positive impact on their academic achievement at school.

The success of private Quran lessons in forming Islamic character is also supported by the active role of parents. Collaboration between Quran teachers, parents, and children creates a conducive environment for the formation of Islamic character. Parents who are actively involved in the learning process, such as monitoring their child's development and providing moral support, can maximize the benefits of private Quran lessons in forming character. This shows that private Quran lessons not only function as a means of learning the Qur'an but also play an important role in forming a personality that is in accordance with Islamic values (Faturrohman, 2023).

However, there are still some issues that need to be considered, such as the quality of teaching, the methodology used, and the involvement of parents in the teaching and learning process. Therefore, further research is needed to examine how private Quran lessons shape Islamic character. By understanding the role of private Quran lessons in more depth, it is hoped that we can create an educational environment that not only focuses on the cognitive aspect, but also on the formation of character and morals in accordance with Islamic teachings through approaches instilled through private Quran lessons.

2. Method

This research method uses Systematic Literature Review (SLR) which aims to identify, evaluate, and synthesize existing research. Literature review is carried out through several stages: 1) Formulation of research questions: Determining the main questions to be answered in the research, 2) Searching for literature materials: Identifying and collecting relevant literature from various sources, such as journals, articles, or books, 3) Selection of literature: Selecting literature based on predetermined inclusion and exclusion criteria, 4) Data analysis and interpretation: Analyzing information obtained from selected literature to find patterns, themes, or answers to research questions, 5) Drafting articles: Compiling research findings in the form of scientific articles, 6) Dissemination of results:

Disseminating research results through publications or presentations in academic forums In the initial stage, the researcher formulated clear and specific research questions to be the focus in implementing the SLR. This question formulation directs the study to the main theme, namely The role of private Quran lessons in the formation of Islamic character, which includes four main aspects, namely the role of private tutoring, Islamic character education, private tutoring for reciting the Koran and private tutoring methods for reciting the Koran. The literature search process was carried out with a comprehensive strategy, namely identifying various relevant literature sources. Literature selection was carried out based on certain criteria, such as type of research, range of publication years, language, and relevance to the research question. The results of this selection produced 20 articles that were selected as literature review materials. The selected articles were then analyzed and their data interpreted to obtain comprehensive conclusions related to the theme being studied. This process provides a clearer picture of The role of private Quran lessons in the formation of Islamic character.

3. Discussion Results

The results and discussion in this study are compiled based on a systematic literature review, with a focus on four main themes, namely: the role of private tutoring, Islamic character education, private tutoring learning to recite the Quran and private tutoring methods.

The role of private tutoring

Private tutoring is a term that refers to personal or individual tutoring services, where a teacher or tutor provides special lessons to students directly, either face-to-face or online. Private tutoring is often used to help students who need additional guidance outside of formal education. In this section, the role of private tutoring will be explained. The role of private tutoring described is the result of several studies that have been conducted. The following is a representation of the results of research on the role of private tutoring.

Table 1. Representation of articles on the role of private tutoring

Year	Author and Title of Research	Results
2019	English: The Story of the Queen&Grace The Role of Teachers in Providing Additional Lessons (Tutoring) for Students Outside School Hours as a Form of Implementation of Community Service	Additional learning (tutoring) functions as an academic reinforcement strategy to improve conceptual understanding and deepen the material. In addition, private tutoring responsible for the development and change of student behavior through motivation, instilling moral values, and supervision. Limited study time at school often hinders students' understanding, so informal additional lessons are needed to overcome the limited study time at school.
2020	Pramita Disk, et al. The Role of Career Women in Supporting Children's Educational Success (Case Study of Female Doctors at Camar Clinic, Jember)	The success of a child's education is highly dependent on the education provided by the family environment, which has a major influence in the formation of the child's personality.

		In addition to relying on tutoring institutions for additional education for children, parents can provide additional learning through private tutoring by bringing teachers to the house. With this strategy, parents can monitor the development of their children's education indirectly.
2022	Maulid Overcoming Children's Difficulties in Reading the Qur'an Through Private Tutoring at Tiara Palangka Raya	In private tutoring, teachers use a comprehensive approach to address students' difficulties, including repetition techniques, use of interactive methods, and spiritual motivation.

Based on Table 1, the success of a child's education is very dependent on the education provided by the family environment, which has a big influence in forming the child's personality. Limited study time at school often hinders students' understanding, so informal additional lessons are needed to overcome the limited study time at school. (Saputri & Rahmawati, 2019). Therefore, in addition to relying on tutoring institutions for additional education for children, parents can provide additional learning through private tutoring by bringing teachers to the house. With this strategy, parents can monitor the development of their children's education indirectly. (Pramita et al., 2022).

In private tutoring, teachers use a comprehensive approach to address student difficulties, including repetition techniques, use of interactive methods, and spiritual motivation. (Maulida, 2022). With a comprehensive approach, private tutoring can be one of the academic strengthening strategies that play a role in improving conceptual understanding and deepening of material. In addition, private tutoring is responsible for the development and change of student behavior through motivation, instilling moral values, and supervision (Saputri & Rahmawati, 2019).

Private Quran Recitation Lessons

In private Quran lessons, there are several learning activities carried out, including: Quran learning activities and spiritual camp activities. In Quran learning activities, Quran teachers teach Quran reading to their students with basic study materials such as using Iqro, Quran teachers introduce the reading of the hijaiyah letters to their students while also exemplifying how to read them. In spiritual camp activities, namely activities that aim to foster the character of students, especially in terms of faith and piety, these activities can form an Islamic character in each individual student. The following is a representation of research on the role of private Quran lessons in forming Islamic character.

Table 2. Representation of articles on private tutoring for reciting the Koran

Year	Author and Title of Research	Discussion
2022	Abdul Rahim, Widyastuti, Nur Nazli, Felnia "The Al-Quran Recitation Learning Program in Instilling Islamic Character in Children in Lakambau Village, South Buton Regency"	Private Quran lessons with Quran learning activities teach them about Islam. One can learn some religious teachings and regulations from the Quran. Activities involving Quran reading can help children learn more about acceptable and prohibited behaviors that are allowed and prohibited by Islamic law.
2020	Beautiful Wahyuningtiyas "Efforts to Form Students' Islamic Character" Through Spiritual Camp Activities in Man Bondowoso"	Private tutoring to recite the Koran with spiritual camp activities can build the character of students, especially in terms of faith and piety. Stages of forming Islamic character. The formation of Islamic character through spiritual camp activities must go through... several stages, including: moral knowing, moral loving and moral doing

Based on the table above, private tutoring for reciting the Quran is carried out with two activities that can support and educate students in forming Islamic character, namely by carrying out activities to learn to recite the Quran and carrying out spiritual camp activities.

Apart from teaching students the hijaiyyah letters, how to write and how to read the Koran, reciting the Koran also teaches them about Islam. One can learn several religious teachings and regulations from the Koran. Activities that involve recitation of the Koran can help children learn more about acceptable and prohibited behavior that is permitted and prohibited by Islamic law.

In spiritual camp activities, students can be guided and educated in character, especially in terms of faith and piety. The stages of forming Islamic character through spiritual camp activities are three stages, namely; first, moral knowing, which is providing understanding to students through religious lecture activities about religious materials related to spiritual camp. Second, Moral Loving is a reinforcement of students' emotional aspects to become human beings with character. The formation of character is not enough just by providing an understanding of character materials or other religious materials, but also requires a public figure who is presented as an example/role model for students. Third, Moral Doing is the final stage

of the process of forming Islamic character. In this activity, students are not only sufficient to understand religious materials about spiritual camp, but students are also required to implement them.

Private Quran Recitation Tutoring Method

Table 3. Representation of articles on the Private Quran Recitation Tutoring Method

Year	Author and Title of Research	Results
2022	Maulid Overcoming Children's Difficulties in Reading the Qur'an Through Private Tutoring at Tiara Palangka Raya	Private lessons in reading the Qur'an refer to teaching how to read the Qur'an individually with the aim of making learning more directed, focused and in-depth. In private tutoring, teachers use a comprehensive approach to address students' difficulties, including repetition techniques, use of interactive methods, and spiritual motivation.
2020	Della Indah Fitriani & Fitroh Hayati Implementation of the Tahsin Method to Improve the Ability to Read the Qur'an of High School Students	Tahsin Method is a learning method that focuses on improving and enhancing the quality of reading the Qur'an. The steps to implement the Tahsin method in learning to read the Qur'an can be done through several approaches. First, private learning or sorogan is done individually, where the teacher provides material that is tailored to the abilities of each student. This process takes place one by one so that students can learn according to their capacity. Second, the classical-individual approach includes learning in groups or classes, but still pays attention to individual needs. This approach allows students to learn together in a wider group atmosphere while still getting personal guidance.
2022	Faizatul Widat, et al.	The habituation of religious practices such as praying, reciting the Koran, praying, and

	Habituation of Religious Practices of Prayer, Recitation, Prayer, Asmaul Husana (SMDH) in Improving Children's Moral Education	remembering Asmaul Husna (SMDH) has proven to be very effective in improving children's moral education. Through these activities, children are taught to behave in accordance with the principles of Islamic law. This habituation method is very suitable to be applied to early childhood, because at this stage, their growth is greatly influenced by the surrounding environment that they imitate.
2022	Maiyar, et al. The Role of Basic Education by Parents in the Process of Reading Al-Quran Verses in Children Aged 7-12 Years.	The habituation method helps children learn complex theories more easily, especially if the teacher repeats the theory frequently. To achieve optimal results, there are four main requirements. First, habituation must become a routine carried out by children, because at this age children have a strong memory ability to imitate the environment, which will then shape their attitudes and character. Second, habituation must be carried out regularly, continuously, and programmed in order to create consistent and sustainable habits. Third, habituation requires strict, consistent, and firm supervision, so as not to give children the opportunity to violate the established routine. Fourth, habituation is carried out gradually and must be in accordance with the child's wishes and readiness, so that it is easier to accept and implement (Maiyar et al., 2022).

Based on Table 3, Private Quran lessons are learning to read the Qur'an which refers to teaching how to read the Qur'an individually with the aim of making learning more directed, focused, and in-depth. Therefore, teachers use a comprehensive approach to overcome student difficulties, including repetition

techniques, the use of interactive methods, and spiritual motivation.(Maulida, 2022).

The repetition method helps children learn complex theories more easily. Habituation in children must be carried out routinely, regularly, and programmed, starting from an early age when the child's memory is strong in imitating the environment to form attitudes and character. This process requires strict and consistent supervision so that children do not violate the established routine. Habituation must also be carried out gradually and adjusted to the child's readiness and desires, so that it is easier to accept and implement (Maiyar et al., 2022).

The methods used in private Quran lessons can be through several approaches. First, private learning or sorogan is done individually, where the teacher provides material that is tailored to the abilities of each student. This process takes place one by one so that students can learn according to their capacity. Second, the classical-individual approach includes learning in groups or classes, but still pays attention to individual needs. This approach allows students to learn together in a wider group atmosphere while still getting personal guidance(Beautiful Fitriani & Hayati, 2020).

Islamic Character Education

Islamic character education is the process of forming a person's personality and morals based on the values of Islamic teachings. The main objective of this education is to create individuals who have noble morals (akhlaqul karimah), are pious to Allah, knowledgeable, and able to apply Islamic values in everyday life. In this section, Islamic character education will be explained. The formation of Islamic character described is the result of several studies that have been conducted. The following is a representation of the results of research on Islamic character education.

Table 4. Representation of articles on Islamic Character Education

Year	Author and Title of Research	Results
2022	Abdul Rahim, et al. Al-Quran Recitation Learning Program in Instilling Islamic Character in Children in Lakambau Village, South Buton Regency	In addition to teaching children to read the Qur'an, the activity of reciting the Qur'an also serves as a means to deepen Islamic teachings. In this process, they can learn various religious principles and regulations stated in the Qur'an that can help children better understand what behavior is considered good and what is not allowed, according to Islamic law.
2024	Nadia Yusri1, et al	Islamic religious education does not merely provide knowledge about religion, but also

	The Important Role of Islamic Religious Education in Forming Islamic Personal Character	supports students to understand the practical application of Islamic teachings in everyday life. Furthermore, a deep understanding of this religion contributes to building a solid foundation for character based on Islam.
2024	Munawir, et al. Implementation of Islamic Religious Education in Cultivating Religious Culture to Improve the Formation of Islamic Characteristics	Character education is a learning process that is integrated by students in all activities at school, in society, and at home. This process is carried out through consistent habituation and continuous exemplary planting.
2022	Faizatul Widat, et al. Habituation of Religious Practices of Prayer, Recitation, Prayer, Asmaul Husana (SMDH) in Improving Children's Moral Education	The habituation of religious practices such as praying, reciting the Koran, praying, and remembering Asmaul Husna (SMDH) has proven to be very effective in improving children's moral education. Through these activities, children are taught to behave in accordance with the principles of Islamic law. This habituation method is very suitable to be applied to early childhood, because at this stage, their growth is greatly influenced by the surrounding environment that they imitate.

Based on Table 4, Character education is a learning process that is integrated by students in all activities at school, in society, and at home. This process is carried out through consistent habituation and continuous exemplary planting.(Munawir et al., 2024). Islamic character education can be done by habituating religious practices such as praying, reciting the Koran, praying, and remembering Asmaul Husna (SMDH) which has proven to be very effective in improving children's moral education. Through these activities, children are taught to behave in accordance with the principles of Islamic law.(Widat et al., 2022).

This can be obtained through Islamic Religious Education. Islamic Religious Education does not just provide knowledge about religion, but also supports students to understand the practical application of Islamic teachings in everyday life.(Yusri et al., 2023). In this process, they can learn various religious principles and regulations stated in the Qur'an which can help children better understand what behavior is

considered good and what is not allowed, according to Islamic law.(Rahim et al., 2022). Furthermore, a deep understanding of this religion contributes to building a solid foundation for character based on Islam.

4. Conclusion

Private Quran lessons play an important role in shaping Islamic character in children and adolescents in the modern era, especially amidst the challenges of technological developments and popular culture. This program not only focuses on teaching Quran reading, but also teaches moral values such as discipline, patience, and honesty, which are integral parts of character education. With a more targeted personal approach, private lessons allow students to learn according to their needs, thereby improving their understanding and skills in reading the Quran. In addition, children who regularly attend private Quran lessons show improvements in spiritual, social, and self-discipline aspects, which contribute to their academic achievement. However, the success of this program is highly dependent on the quality of teaching and parental involvement in the learning process. Therefore, support from parents and the community is needed to optimize the results of private Quran lessons in shaping strong Islamic character.

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