

IMPLEMENTATION OF *TALAQQI* METHOD IN LEARNING TAHFIDZ AL-QUR'AN AT AT-TAQWA PUTRI ISLAMIC BOARDING SCHOOL BEKASI

¹Waliko, ²Meivika Nurlisa Arinasti, ³Syukrin Nurkamiden, ⁴A.M. Ismatulloh

^{1,2,4}UIN Prof.KH. Saifuddin Zuhri, Purwokerto, Indonesia

³IAIN Sultan Amai Gorontalo, Indonesia

waliko@gmail.com (corresponding author)

Copyright © 2022 The Author



This is an open access article

Under the Creative Commons Attribution Share Alike 4.0 International License

Abstract

The similarities are that they both use the *Talaqqi* method in their application. The angel Gabriel also used the *Talaqqi* method when conveying revelations to the Prophet Muhammad. Then the difference lies in the target in applying the *Talaqqi* method were at the At-Taqwa Putri Islamic Boarding School. Thus, the *Talaqqi* method can be the most appropriate solution to be applied among the At-Taqwa Putri Islamic Boarding School students. In 1986, a higher level was established, namely the At-taqwa Putri Islamic Boarding School. The target is all At-Taqwa Putri Islamic Boarding School students, both tahfidz and non-tahfidz. The Al Baqiyatussalihat Islamic Boarding School changed its name to the At-taqwa Putri Islamic Boarding School. With the *Talaqqi* method, the Qur'an is not only preserved verbally and in writing but also how to read it. Advantages and Disadvantages in the application of *Talaqqi* Method in At-Taqwa Putri Islamic Boarding School. The At-taqwa Putri Islamic Boarding School, originally named Pesantren al Baqiyatussalihat. The author has observed tahfidz students at At-Taqwa Putri Islamic Boarding School Bekasi and found that in implementing the memorization process using the *Talaqqi* method. *Talaqqi* Method at At-Taqwa Putri Islamic Boarding School. In this activity, there were findings as reported by TQ informants for the *muraja'ah* process of tahfidz students usually doing it independently or making *halaqah* with an unspecified time and anywhere. *Talaqqi* method. This research was conducted by direct interviews with students and the general chairman of the student organization at At-Taqwa Putri Islamic Boarding School Bekasi. Meanwhile, this research focuses specifically on one method, namely the *Talaqqi* method.

Keyword: *Talaqqi* methods, Tahfidz, At-Taqwa Putri Boarding School.

1. Introduction

The Qur'an is the greatest miracle that Allah gave to the Prophet Muhammad through the angel Gabriel who can guide Muslims in organizing and carrying out life in this world and in the hereafter whose purity is always maintained. Its maintenance is guaranteed, as Allah says in the Qur'an. (Q.S. Al-Hijr: 9)

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ

“Indeed, we are the ones who sent down the Qur'an, and surely We will maintain it.”

In addition, the Qur'an is also a holy book as well as a guide in the life of Muslims which has the privilege that Allah makes it easy for hundreds, millions and even billions of people around the world to memorize. As we know, the memorizing tradition is the oldest in the process. The process has started since the beginning of Islam. Every time he receives a revelation, the Prophet conveys every verse for friends to memorize and write down,

and the tradition continues until now. Furthermore, the Al-Quran is the only book that humans can memorize. Therefore, there is no single believer who does not want to memorize it either in whole or part. (Lanjah, 2012).

Memorizing the Qur'an is a noble practice where memorizing the Qur'an itself is part of imitating the sunnah. Because the Prophet always memorized it, diligently read it, and was listened to by the angel Gabriel. Thus, the Messenger of Allah also listened to his companions, and his companions also listened to him. This memorization tradition is a form of maintaining the purity of the Qur'an and among the perfections of Allah's respect in preserving His holy book, namely making His servants who memorize the Qur'an, a family of Allah. This is a singular honor for humans in this world because, in addition to being the family of Allah and the chosen servant of memorizing the Qur'an, it can also bring grace and reward. Therefore, memorizing the Qur'an can be said as a noble activity or worship (Building Team, 2018).

Indeed, the education of the Qur'an is always inherent in human life, which is not limited by time. That way, practicing the teachings of the Qur'an and memorizing it is an essential and worship-worthy activity for Muslims to do (Mughtar, 2021). In memorizing the Qur'an, tips are needed, including having sincerity, sincerity hoping for Allah's blessing, motivation, and so on.

In addition, an effective method is also needed in the teaching and learning process. Where the method in the process of memorizing the Qur'an has an essential role in achieving the goals and objectives of learning and making it easier for the memorizers to memorize the Qur'an, that way, methods in learning need to be studied to see what methods are suitable for students (Budiyanto & Syamsul, 2017). There are many different methods of memorizing the Qur'an that can be used depending on the needs and convenience of each educational institution or memorizer. One of the most famous methods of memorizing the Qur'an and also applied at the At-Taqwa Putri Islamic Boarding School in Bekasi is the *Talaqqi* method. The *Talaqqi* method is a method of memorizing the Qur'an employing a face-to-face meeting between the teacher and the students or deliberation. However, in practice, a santri sits in front of his teacher to listen to the reading of the Qur'an directly anywhere on the condition that it is face-to-face without the intermediary of other tools. Meanwhile, in other situations, the teacher reads the Qur'an in front of the students by listening to the teacher, then the teacher asks to reread it and will reprimand the students if there are errors in pronunciation and justify the wrong readings repeatedly (Anwar, 2021).

This research was conducted by direct interviews with students and the general chairman of the student organization at At-Taqwa Putri Islamic Boarding School Bekasi. The author has observed *tahfidz* students at Pondok Pesantren At-Taqwa Putri Bekasi and found that in implementing the memorization process using the *Talaqqi* method. The teacher uses the *Talaqqi* method to determine the extent to which students can recite their memorization well, smoothly, and appropriately. In addition, this method is considered easy and practical to apply where in this method it is taught directly orally to the students, corrected and directly corrects the reading in front of the teacher if it is wrong so that this method has a series of *sanad* which is continued directly to the Prophet. Thus, this method is considered very suitable to be applied in the learning process of memorizing the Qur'an at the At-Taqwa Putri Islamic Boarding School. From the description above, the author wants to examine more deeply the application of the *Talaqqi* method in memorizing the Qur'an at the At-Taqwa Putri Islamic Boarding School with the title "Implementation of the *Talaqqi* Method in Tahfidz Learning at At-Taqwa Putri Islamic Boarding School Bekasi."

2. Literature Review

Khairul Atqia in his thesis entitled "Implementation of the Method of Memorizing the Al-Qur'an *Lauhun*, Reading 20 times and *Talaqqi* in Class VII Tahfidz MTs Hidayatul Insan Palangka Raya". In the thesis, it is explained that in the implementation of memorizing the Qur'an by using three methods of memorizing at once, including using the *lauhun* or *kitabah* method, reading 20 times, and also using the *Talaqqi* method. The goal is to strengthen students' memorizing memory and provide more understanding of students in reading the Qur'an following their tajwid. This method is applied explicitly to seventh-grade students, of course, with the guidance and control of the teacher. Based on the explanation above, this research has a difference where in its

application, it uses three methods of memorizing the Qur'an at once, including *lauhun*, reading 20 times, and *Talaqqi*. Meanwhile, this research focuses specifically on one method, namely the *Talaqqi* method. In addition, the previous research only applied this method specifically to seventh-grade students. Meanwhile, in this study, the *Talaqqi* method was applied to tahfidz students and non-tahfidz students from various levels, from the MTs level to the MA level.

Leni Dwi Haryani and Muhtar Arifin Sholeh in a journal entitled "Effectiveness of the *Talaqqi* Method in Improving Students' Memorizing of the Qur'an at SDIT Ulul Al-Bab Weleri." In the journal, it was explained that to find out how effective the *Talaqqi* method was in improving the memorization of the Qur'an of students at SDIT Ulul Al-Bab Weleri. Furthermore, the study results stated that the *Talaqqi* method had an excellent intensity; namely, there was a positive influence between the *Talaqqi* method on improving memorization, and there was also a significant effect between the *Talaqqi* method and the memorization of students at SDIT Ulul Al-Bab Weleri (Haryani & Sholeh, 2018).

Based on the explanation above, this research has differences and similarities. The similarities are that they both use the *Talaqqi* method in their application. Then the difference lies in the target in applying the *Talaqqi* method were at the At-Taqwa Putri Islamic Boarding School. The target is all At-Taqwa Putri Islamic Boarding School students, both tahfidz and non-tahfidz. As for SDIT Ulul Al-Bab Weleri, the target is only third and fourth-grade students.

3. Research Methods

This research is a type of qualitative field study and library research. Qualitative research describes and describes research results objectively on the conditions and characteristics of actors encountered in the field to describe and analyze phenomena, events, activities, social, attitudes, beliefs, perceptions, thoughts of people individually or in groups. (Moelong, 2007)

According to Kirk and Muller, qualitative research was initially based on qualitative observations. Characteristics of qualitative research lie in the object that is the focus of research. The emphasis is on scientific quality because it involves understanding other research objects' concepts, values, and characteristics. It can also be said that qualitative research can be interpreted as a study that does not carry out calculations in carrying out epistemological justification. (Kaelan, 2012)

4. Result and Discussion

4.1. At-taqwa Putri Islamic Boarding School

The Attaqwa Putri Islamic Boarding School is located in Ujung Harapan Village, Happy Village, Babelan District, Bekasi Regency, West Java Province, Indonesia. The At-taqwa Putri Islamic Boarding School, originally named Pesantren al Baqiyatussalihat. However, founded in 1964 by the famous cleric K.H. Noer Alie, it was only formally inaugurated one year later, namely in 1965. Initially, Pesantren al Baqiyatussalihat was under the Islamic Development, Maintenance, and Relief Foundation (YP3I). On December 17, 1986, the Islamic Development, Maintenance, and Relief Foundation changed its name to the At-taqwa Foundation. The Al Baqiyatussalihat Islamic Boarding School changed its name to the At-taqwa Putri Islamic Boarding School. Attaqwa Putri Islamic Boarding School is a private school. This cottage consists of Madrasah Tsanawiyah and Madrasah Aliyah. In 1986, a higher level was established, namely the At-taqwa Putri Islamic Boarding School (Haryani & Sholeh, 2019).

This cottage has a complete organizational structure separate from the Attaqwa Putra Islamic Boarding School. Led by a Pondok Leader as the prominent leader and seconded by the Head of Madrasah Tsanawiyah (MTs) and Head of Madrasah Aliyah (MA). Both Madrasah Tsanawiyah and Madrasah Aliyah have different structures, but both structures are directly responsible for the leadership of the Pondok.

4.2. *Talaqqi Methods*

The term *Talaqqi* according to its name, comes from the sentence *laqia*, which means to meet. What is meant by meeting here is meeting between students and teachers? The *Talaqqi* method is a method of teaching reading the Qur'an by reading directly to students or students depositing memorization to the teacher face-to-face. The *Talaqqi* method is carried out by reading passages by verse slowly to the students. The students listen to the teacher's reading to repeat it. Alternatively, it can be done by way of the students depositing their memorization to the teacher and the teacher listening and correcting the reading of the verses of the Qur'an that the students have memorized. So that in its application, it is expected that students or students have intense memorization and can read according to what is taught by the teacher.

The angel Gabriel also used the *Talaqqi* method when conveying revelations to the Prophet Muhammad. Then the Prophet Muhammad taught back to the companions. For 23 years, revelations were conveyed to the Messenger of Allah in stages. During that time, he and his companions, most of whom were Ummi (unable to read and write) memorized the Qur'an using the *Talaqqi* method. Furthermore, many of the Companions were able to memorize the Qur'an even though they could not read and write. Even the new Al-Qur'an manuscripts can be collected and written during the Caliph Usman Bin Affan RA or about 15 years after the death of the Prophet Muhammad. So, it can be concluded that this method is the oldest method of memorizing as well as the easiest to understand in memorizing the Qur'an (Sutopo et al., 2020). This is because the existence of teachers in the application of the *Talaqqi* method in memorizing the Qur'an is so important. With the *Talaqqi* method, the Qur'an is not only preserved verbally and in writing but also how to read it. (Makhyaruddin, 2020).

4.3. *Talaqqi Method at Pondok Pesantren At-Taqwa Putri.*

In memorizing the Qur'an, a method is needed to make it easier for the memorizers to memorize the words of Allah. Thus, the *Talaqqi* method can be the most appropriate solution to be applied among the At-Taqwa Putri Islamic Boarding School students. As the authors have found in the field, the At-Taqwa Putri Islamic Boarding School in memorizing the Qur'an is to apply the *Talaqqi* method. Where the *Talaqqi* method itself is a method of memorizing the Qur'an using students depositing memorization to the teacher face-to-face (*Musyafahah*) or the teacher teaching the reading of the Qur'an by reading directly to the students, and in this method, it is often used to memorize the Qur'an, because this method includes two very decisive factors, namely the collaboration between teachers and students. In addition, this method is also appropriate for use at the At-Taqwa Putri Islamic Boarding School because this method can adjust the activities of the students, where the students of the At-Taqwa Putri Islamic Boarding School are also still running formal schools. That way, this method is considered very effective and efficient to be used as a method of memorizing the Qur'an.

According to the results of an interview with the general chairman of the At-Taqwa Islamic Boarding School Student Organization, it was said that memorizing activities at the At-Taqwa Putri Islamic Boarding School were carried out 3-4 times each week after the *Fajr* prayer until 06:00 WIB. This is not without reason because *Fajr* time is considered the best for memorizing. After all, the brain is clear, and the body feels relaxed. (LR, 2021).

As said by Al-Khatib Al-Baghdadi; (Gaustani, 2018)

“Know that there are certain times in memorization, preferably for people who want to memorize it, know that the best time is sahur time.”

As for the activities / daily schedule of the tahfidz Pondok Pesantren At-Taqwa Putri program as follows;

Table 1. Activities / Daily Schedule of Student Program Tahfidz At-Taqwa Putri Islamic Boarding School

No.	Time Schedule	Activity
1.	04.00-05.00	- Congregational Shubuh prayers at masjid -Tadarus together

2.	05.00-06.00	- Murajaah memorization -Prepare memorization to deposit -Deposit memorization
3.	06.00-06.45	- Getting ready to go to school
4.	07.00-12.30	- Sekolah formal
5.	15.30-17.00	- Kursus dan Ngaji Kitab Kuning
6.	18.00	- Pray Maghrib Together -Tadarus Al-Qur'an, - memorization of the Qur'an or muraja'ah
7.	19.28	- Pray Isya together
8.	20.00. 22.00	- Mudzakaroh (can be filled with learning, memorization or muraja'ah Qur'an)

The learning is done by memorizing in front of the teacher one by one. Then the teacher listens to the students reading. Next, the teacher will correct and reread the verses or the students' memorization material if there are errors in reading the verses that the students have memorized. Then it continued with the students following the readings corrected by the teacher until they were memorized entirely and fluent. To maximize achievement, there are several conditions that students need to fulfill before depositing their memorization, including:

- a. Before depositing the memorization to the teacher or Ustadzah, the students first prepare the memorization material by reading the Qur'an by bin nadzar or viewing the manuscripts.
- b. The memorization material is read until the students memorize it fluently and correctly in the pronunciation, as in the case of tajwid or *makharijul huruf*. This is also done in the following verses up to the limit of the verses that have been targeted.
- c. After the students were ready with the memorization material, they felt it was smooth and correct. So the students may deposit their memorization in front of the teacher or Ustadzah for the same reading and get instructions or corrections if something is wrong or wrong. This is done by taking turns with other students.
- d. After it was deemed sufficient, the students were declared fluent and correct in reading their memorization in front of the Ustadzah. Then students can continue their new memorization.

In this activity, there were findings as reported by TQ informants for the muraja'ah process of *tahfidz* students usually doing it independently or making *halaqah* with an unspecified time and anywhere. Usually, students can do it in empty times, such as waiting for Ustadzah to come during the morning rote deposit, while at school while waiting for congregational prayers, afternoon courses, *mudzakaroh*, or before going to bed.

Moreover, as we know, each student of the *tahfidz* program has its method according to needs, both when preparing rote material or muroja'ah independently, such as; The Wahdah method is a method in which each verse is read ten times or more. Second, the combined method combines the Kitabah method and the Wahdah method, where the memorization of each verse is repeated ten times or more. For a test of the memorization that has been memorized, then the memorization material is written on paper or the like.

In addition, it is also said that studying in class/school also gets *tahfidz* lessons, where *tahfidz* and non-*tahfidz* students can deposit their memorization outside the *tahfidz* program and these lessons only take place during school hours. Usually, this lesson is taught or guided by a different teacher from the *tahfidz* program teacher. It was also said that the *tahfidz* lessons at school usually memorize juz 30, 29, Al-Baqoroh, and only essential suras. And informant LR, said that At-Taqwa Putri Islamic Boarding School Bekasi twice a year holds simaan events for students of the *tahfidz* program of At-Taqwa Putri Islamic Boarding School And for students who have memorized more than 2 juz, musabaqoh will be included in the field of *tahfidzul Qur'an* held by At-Taqwa Putri Islamic Boarding School Bekasi.

4.4. Advantages and Disadvantages in the application of *Talaqqi* Method in Pondok Pesantren At-Taqwa Putri.

As for the advantages of applying the use of *talaqqi* method in memorizing the Qur'an in Pondok Pesantren At-Taqwa Putri, namely;

- a. This method is very effective for all students, both tahfidz and non-tahfidz students, who can still memorize with enthusiasm during busy school.
- b. The *Talaqqi* method is straightforward to understand, practical and straightforward in its application because it has a reasonably fast time, so students do not feel bored in memorizing.
- c. Students can understand the material memorized correctly because students can see and hear how to pronounce the correct verse following tajwid and *makharijul huruf* exemplified and spoken by Ustadzah. So that students can memorize the Qur'an to the fullest.
- d. Ustadzah or teachers can maximize in assessing the reading of students.
- e. Can foster closeness between Ustadzah or lecturers with students because there is an emotional bond so that it can create a good relationship between students and Ustadzah or teachers.

In addition, in addition to the advantages definitely have shortcomings. As for the shortcomings in the application of *talaqqi* method in memorizing the Qur'an in At-Taqwa Putri Islamic Boarding School, namely;

- a. There are still some students who are not correct in pronouncing the verses of the Qur'an following the tajwid or *makharijul huruf*. Likewise, the length and short.
- b. *Tahfidz* students who have difficulty reciting their memorization material well or are slow in memorizing will be a little more behind with students who already understand the rules of recitation, *makharijul huruf*, and their short length.

4.5. Author Analysis.

From the information that the author has obtained from informants and in the field, it can be concluded that the activities of the students of the *tahfidz* program at At-Taqwa Putri Islamic Boarding School Bekasi as a whole can be said to be successful, as evidenced by the dense activities of students such as schools and other activities in At-Taqwa Putri Islamic Boarding School. Taqwa Putri Bekasi, but they can repeat their memorization every month well and memorize half a *juz* or one *juz* according to the target. Furthermore, it is also proven by holding *simaan* events twice a year. And usually, tahfidz students who have memorized the Qur'an more than two *juz* will be included in the *musabaqoh*, which is held every year at At-Taqwa Putri Islamic Boarding School Bekasi.

Thus, it can be said that the implementation of the *Talaqqi* method in the tahfidz program at Pondok Pesantren At-Taqwa Putri Bekasi is effective and efficient where this method follows the needs, fun, simple, practical, and easily understood by students. In addition, it also creates a good relationship because, in the learning process, there is an emotional bond between the teacher and the student and the cooperation between the teacher and the student.

5. Conclusion

Based on the analysis results described above, which are related to the implementation of the *Talaqqi* method in tahfidz learning at the At-Taqwa Putri Islamic Boarding School, it can be concluded that; The application of the *Talaqqi* method at At-Taqwa Putri Islamic Boarding School Bekasi was well received—judging from the enthusiasm of students in memorizing the Qur'an because this *Talaqqi* method can be fairly easy to understand by students, practical and makes it easier for students to memorize the Qur'an. In addition, students can find out how to pronounce the verses of the Qur'an following tajwid and *makharijul huruf*. so that this method is considered very suitable for memorizing the Qur'an from various circles and ages.

References

- Al-Qur'an, L. P. (2012). *Para Penjaga Al-Qur'an: Biografi Huffaz Al-Qur'an di Nusantara*. Jakarta: Lajnah Pentashihan Mushaf Al-Qur'an.
- Anwar, S. S. (2021). *Quality Student of Muslim Achievement*. Riau: Doa Para Wali.
- Atqia, K. (2020). *Implementasi Metode Menghafal Al-Qur'an Lauhun, Membaca 20 kali dan Talaqqi pada Kelas VII Tahfidz MTs Hidayatul Insan Palangka Raya*. Palangka Raya: Program Studi Magister Pendidikan Agama, Institut Agama Islam Negri Palangka Raya, .
- dkk, E. S. (2020). *Selaksa Rasa KBM Online*. Banyumas: Omera Pustaka.
- Fatwa, A. (2016). *Pahlawan Nasional K.H Noer Alie (Ulama Pejuang Dari Tanah Betawi)*. Jakarta: The Fatwa Center.
- Kaelan, (2012). *Metode Penelitian Kualitatif Interdisipliner Bidang Sosial, Budaya, Filsafat, Seni, Agama dan Humaniora*, Yogyakarta: Paradigma.
- Kurniawan, M. B. (2017). *Strategi dan Metode Pembelajaran Agama Islam*. Yogyakarta: Program Studi Manajemen Pendidikan Islam UIN Sunan Kalijaga Yogyakarta.
- L.R. (2021). [Komunisi Pribadi]
- Makhyaruddin, D. (2013). *Rahasia Nikmatnya Menghafal Al-Qur'an: Berdasarkan Pengalaman Penulis Tuntas Menghafal Al-Qur'an dalam 56 Hari*. Jakarta: Mizan Digital Publishing.
- Muchtar, M. I. (2021). Konsep Pendidikan Al-Qur'an Pada Generasi Muda. In d. Ilham Muchtar, *Pendidikan Al-Qur'an Pada Generasi Milenial (Konsep dan Implementasi)* (p. 2). Yogyakarta: Bintang Pustaka Madani.
- Lexy J. Moelong, (2007). *Metode Penelitian Kualitatif*, Bandung: Remaja Rosdakarya.
- Penyusun, Y. A.-G. (2018). *19 Kaidah Menghafal Al-Qur'an*. Daar Rasail Digital Publishing.
- Penyusun, T. (2018). *Yakinlah Menghafal Al-Qur'an itu Mudah*. Daar Rasail Digital Publishing.
- Sholeh, L. D. (2019). *Efektivitas Metode Talaqqi dalam Meningkatkan Hafalan Al-Qur'an Peserta Didik di SDIT Ulul Al-Bab Weleri*. Semarang: Program Studi Pendidikan Agama, Universitas Islam Sultan Agung Semarang.
- T.Q. (2021). [Komunikasi Pribadi]

APPENDIX:

